The Master of Education Degree in Secondary School Counseling — Certification

Chairperson: Dr. Deborah Barlieb
Office: 406 Old Main
Telephone: (610) 683-4204
E-mail: barlieb@kutztown.edu

Clinical Coordinator: Dr. Deborah Barlieb
Office: 406 Old Main
Telephone: (610) 683-4205
E-mail: barlieb@kutztown.edu

Programs in the Department of Counseling and Human Services are currently undergoing revision in order to meet the requirements outlined by the licensing board, accrediting bodies, and/or department of education. Always check on the Department of Counseling and Human Services website at http://www.kutztown.edu/academics/graduate/chs/ as well as with your advisor for the most current requirements prior to registration. Graduate students seeking licensure must take Psychology 530 Lifespan Development Psychology to meet licensure requirements. Graduate students seeking certification in School Counseling must take at least one graduate course in special education.

The M.Ed. degree program in Secondary School Counseling is designed to develop those competencies necessary for an individual to function as a counselor in a secondary school setting. The program is structured to enable graduate students to develop personal awareness of self as a counselor, knowledge of counseling and educational concepts, and skills in counseling secondary school students. Included in this program is an emphasis on developing assessment and research skills and using research findings in school counseling. Upon completion of the program, students will have met the academic requirements to sit for the Praxis examination for the Pennsylvania Certification in Secondary School Counseling. (NOTE: This degree does not meet the academic credit requirements for the Pennsylvania Licensed Professional Counselor (LPC) Examination.)

The following is the course of study for this program. Acceptable substitute courses are listed in parentheses. Advisor approval is necessary for all course substitutions.

**AREA I  Professional Core in Counseling (15 hours)**

COU  512 Professional Orientation and Ethics in the Secondary School
COU  530 Fundamentals of Counseling
COU  535 Career Counseling Issues Across the Life Span
COU  546 Group Processes (PREREQUISITE: COU 530)  **OR**
CPY  540 Group Counseling and Psychotherapy (PREREQUISITE: COU 530)
COU  548 Counseling Theories Seminar (PREREQUISITE: COU 530)

**AREA II  Cognate Area (15 hours)**

ITC/LIB  525 Microcomputers for Educators  **(Please consult with advisor before scheduling this course)**
EDU  528 Education and the Culturally Different Student  **OR**
COU  519 Intercultural Issues in Counseling (PREREQUISITE: COU 530)  **OR**
SOC  545 Ethnic Minorities and Group Conflict
PSY  527 Developmental Psychology of Adolescence  **OR**
PSY  530 Life Span Development
PSY  565 Theories of Learning
AREA III  
Research and Evaluation (6 hours)*

**SOC**  
510 Deviant Behavior  **OR**  

**PSY**  
546 Psychopathology

**COU**  
507 Tests and Assessment in Counseling  **AND**  

**CPY**  
511 Inferential Statistics and Research Design  **AND**

**PSY**  
512 Psychological Testing (PREREQUISITE: CPY 511)

* These course sequences are not interchangeable.

AREA IV  
Electives (6 hours required)

These are examples of electives, but others may be chosen after consultation with the advisor. Students with limited education background should consider EDU electives. Students with limited psychology background should consider PSY Electives.

**ANT**  
541 Peoples, Cultures, and Adaptations in Global Perspectives

**COU**  
518 Professional Orientation & Ethics in the Agency Setting

**COU**  
519 Intercultural Issues in Counseling (PREREQUISITE: COU 530)

**COU**  
528 Seminar in Marital Therapy

**COU**  
538 The Addicted Family

**COU**  
581 Independent Study

**CPY**  
544 Professional Orientation & Ethics in Family Therapy

**CPY**  
554 Psychology of Family Systems (PREREQUISITE: CPY 544)

**EDU**  
546 Differentiated Instruction

**EDU**  
562 School Law

**EDU**  
568 Middle School Curriculum and Instruction

**EDU**  
597 Change in Education

**ELU**  
540 Seminar in Elementary Curriculum Development

**ELU**  
572 Strategies for Elementary Classroom Management and Discipline

**HEA**  
430 Fundamentals of Health Psychology

**PSY**  
527 Developmental Psychology of Adolescence

**PSY**  
545 Theories of Personality

**PSY**  
546 Psychopathology

**SEU**  
567 Curriculum of the Secondary School

**SOC**  
545 Ethnic Minorities and Group Conflict

**SPU**  
511 Special Education

AREA V  
Practicum and Internship (9 hours, scheduled during FINAL semesters)

**CPY**  
580 Seminar in Advanced Counseling – must be completed prior to COU 590  
(PREREQUISITE: COU 530, COU 548, and COU 546 or CPY 540)

**COU**  
590 Supervised Counseling Experience (Secondary School)  
(PREREQUISITE: CPY 580)

The Supervised Counseling Experience Internship is 6 semester hours: No more than 3 semester hours of Internship Experience may be completed per semester; therefore, two consecutive semesters (Fall/Spring) of Internship must be taken. The internship will be scheduled during the final semesters. Students are expected to have completed all course work prior to taking COU 590, The Supervised Counseling Experience.

(Exceptions to this must be cleared by the Student’s Faculty Advisor.) Internship requires a pre-registration, permission form, professional liability, insurance, Pennsylvania Child Abuse History Clearance, and a Pennsylvania Criminal Records Clearance.

The faculty members of the Department of Counseling and Human Services reserve the right to
terminate the training or supervision of any candidate who does not show himself or herself capable of
achieving an acceptable standard of personal and/or professional behavior. This standard also applies
to candidates for admission.

Please check with your advisor concerning the appropriate Praxis testing.