

# The Master of Education Degree in Student Affairs in Higher Education — Administration

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**Chairperson: Dr. Deborah Barlieb**

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**Hours: 48**

**Thesis: None**

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*Programs in the Department of Counseling and Human Services are currently undergoing revision in order to meet the requirements outlined by the licensing board, accrediting bodies, and/or department of education. Always check on the Department of Counseling and Human Services website at <http://www.kutztown.edu/academics/graduate/chs/> as well as with your advisor for the most current requirements prior to registration. Graduate students seeking licensure must take Psychology 530 Lifespan Development Psychology to meet licensure requirements. Graduate students seeking certification in School Counseling must take at least one graduate course in special education.*

The Master of Education degree program in Student Affairs (Administration) is designed to prepare students for professional careers in student affairs in institutions of higher education. Such careers are typically found in one or more of the following areas: admissions, athletics, career services, financial aid, housing and residence life, international student affairs, commuter services, intramurals and recreational sports, judicial services, minority affairs, orientation services, registration and records, student activities, student services, and women's affairs. The program combines experiences that are practical, specialized, and individual with those that are broad and theoretical. Research skills and an understanding of the relevant literature for the discipline are a part of the program.

The following is the course of study for this program.

## **AREA I      Required Foundation Courses (15 hours)**

COU	516 Introduction to Student Affairs
COU	517 Professional Orientation and Ethics in Student Affairs
COU	530 Fundamentals of Counseling
COU	546 Group Processes Seminar (PREREQUISITE: COU 530) <b>OR</b>
CPY	540 Group Counseling and Psychotherapy (PREREQUISITE: COU 530)
COU	548 Counseling Theories Seminar (PREREQUISITE: COU 530)

## **AREA II      Required Core Courses (15 hours)**

COU	570 The American College Student
COU	535 Career Counseling Issues Across the Life Span
COU	571 Theory and Application of Student Development Principles
COU	572 Seminar in Leadership in Student Affairs
COU	519 Intercultural Issues in Counseling (PREREQUISITE: COU 530)
	<b>OR</b>
EDU	528 Education and the Culturally Different Student <b>OR</b>
SOC	545 Ethnic Minorities and Group Conflict

## **AREA III      Research and Evaluation (6 hours)\***

COU	507 Tests and Assessment in Counseling <b>AND</b>
COU	508 Research Methods in Counseling (PREREQUISITE: COU 507)

**OR**

CPY 511 Inferential Statistics and Research Design **AND**  
PSY 512 Psychological Testing (PREREQUISITE: CPY 511)

\* These course sequences are not interchangeable.

**AREA IV Electives (3 hours)**

PSY 520 Advanced Social Psychology  
PSY 529 Growth and Development through Adulthood and Aging  
PSY 530 Life Span Development  
PSY 545 Theories of Personality  
PSY 546 Psychopathology  
PSY 557 Organizational Behavior  
PSY 565 Theories of Learning  
POL 516 Administrative and Organizational Theory  
POL 517 Public Personnel & Strategic Human Resource Management  
POL 518 Budgeting and Decision Making  
SOC 510 Deviant Behavior

**AREA V Practicum and Internship (9 hours)**

CPY 580 Seminar in Advanced Counseling (PREREQUISITE: COU 530,  
COU 548, and COU 546 or CPY 540)  
COU 592 Internship in Student Affairs I  
COU 593 Internship in Student Affairs II

## DESCRIPTION OF FIELD EXPERIENCES

**COU 592 Internship in Student Affairs I** — This is a fifteen-week internship which combines a fifteen-hour per week campus on-the-job experience in student affairs (under the direct supervision of a site supervisor) and a three-hour, fifteen-week seminar with a professor. During the semester, students will share information on the functions, services, and issues of each office, its role within the institution, and relevant professional literature with each other. Students will develop and share personal internship goals, implementation strategies, and a project which relates developmental theory to the internship experience.

Students can select from several student affairs sites at Kutztown University and several other area colleges and universities. Paid graduate assistantship sites may be utilized with permission from the student affairs program coordinator. PREREQUISITE: CPY 580.

**COU 593 Internship in Student Affairs II** — This course is a fifteen-week internship which combines a fifteen-hour per week campus on-the-job experience in student affairs (under the direct supervision of a site supervisor) and a three-hour, fifteen-week seminar with a professor. During the semester, students will share information on the functions, services, and issues of each office, its role within the institution, and relevant professional literature with each other. Students will develop and share personal internship goals, implementation strategies, and a project which relates developmental theory to the internship experience.

Students can select from several student affairs sites at Kutztown University and several other area colleges and universities. Paid graduate assistantship sites may be utilized with permission from the student affairs program coordinator. PREREQUISITE: COU 592.

**The faculty members of the Department of Counseling and Human Services reserves the right to terminate the training or supervision of any candidate who shows himself/herself incapable of achieving an acceptable standard of personal and/or professional behavior. This standard also applies to candidates for admission.**