

The Master of Education Degree in Secondary Education with a Specialization in Middle Level Education

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Hours: 30
Thesis: Optional

The Master of Education degree in secondary education is designed for secondary school teachers and persons in related positions. The program is intended to: (1) enhance personal competence in the middle level setting, (2) increase awareness of the problems of education in their broad settings, (3) expand the knowledge and understanding of curriculum development and the instructional processes, and (4) augment professional awareness through research in secondary education. In addition, opportunities are available to pursue advanced study in a variety of disciplines.

The program consists of a minimum of 30 semester hours. A portfolio is required. All courses are three semester hours, except the thesis. All students accepted into this program must complete all requirements within six calendar years.

AREA I Curriculum (6-9 hours)

Area I is designed to provide the opportunity for scholarly growth in the field of Middle Level Education. Any graduate-level curriculum course (at the 400 level or higher) is acceptable for Area I.

EDU	568	Middle School Curriculum and Instruction (<i>Required</i>)
EDU/MLS	435	English Language Acquisition and Awareness for ELL/ESL Populations
EDU/ENU	522	Writing Across the Curriculum
EDU	523	Assessment: Issues and Concerns for Teachers in a Standard Aligned System
EDU	526	Data Driven Decision Making
ELU	540	Seminar in Elementary Curriculum Development
MAU	425	Middle School Mathematics
MAU	580	The Curriculum of the Secondary Mathematics
PSY	520	Advanced Social Psychology
PSY	527	Developmental Psychology of Adolescence
PSY	565	Theories of Learning
SCU	521	Biology in the Secondary School
SSU	523	Social Studies Curriculum: Prospects and Problems

AREA II Educational Environment (6 - 9 hours)

Area II is designed to explore the fundamentals underlying the education process and to relate them to current practice in schooling.

EDU	528	Student Diversity and Critical Pedagogy (<i>Required</i>)
EDU/MLS	428	Cultural Awareness/Sensitivity for ELL/ESL Program Specialists
EDU/MLS	434	Instructional Methods, Materials, and Assessments for ELL/ESL Populations
EDU	496	Multicultural Education
EDU	562	School Law
EDU	533	Social Interpretations of Education

EDU	535	Major Philosophies of Education
EDU	578	Comparative Education: An Analysis of International Education Systems
EDU	597	Change in Education
SEU	560	Classroom Management for the Inclusive Classroom
SPU	500	Cognitive Development of Diverse Learners in a Standards Aligned System
SPU	514	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings

AREA III Instruction (9-12 hours)

Area III is designed to investigate the criteria for decision-making and the structure and organization of curriculum and instruction.

EDU	564	Foundations of the Middle Level Learner (<i>Required</i>)
SEU	540	Reading, Writing and Critical Thinking in a Standard Aligned System (<i>Required</i>)
SEU	544	Effective Secondary Education Seminar (<i>Required</i>)
EDU	541	Supervision of Instruction
EDU	542	Academy for the Mentoring of Teachers: Cooperating Teachers, Professional Semester Teachers and Field Teachers
EDU	565	Special Topics in Education
ENU	405	Applied Techniques in Language Instruction
ENU	407	Applied Techniques in Literary Instruction
ITC	514	Instructional Technologies
ITC	525	Microcomputers for Education
ITC	553	Development of Projected Digital Instructional Resources
MAU	415	Learning and Teaching Mathematics
SCU	523	Techniques in Environmental Education
SEU	410	Science Instructional Methods for Middle and High School
SEU	520	Education Theory and Practice
SSU	524	Teaching Models for Social Studies Instruction

AREA IV Professionalism (3-9 hours)

Area IV is designed to pursue an understanding of how knowledge is gained, how to verify knowledge, and how to judge its value.

The following course is required:

EDU	500	Methods of Research
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Elective — Select with advisement (3-6 hours)

EDU	503	Thesis (6 hours, awarded at completion of thesis; 3 hours may be counted under Area IV, depending upon the nature of the thesis and by permission of the department). PREREQUISITE: completion of an appropriate research methodology course before undertaking the thesis.
EDU	580	Independent Study – Secondary Education

The M.Ed. in secondary education is not a teacher certification program. Graduate students who are not certified teachers and are interested in seeking certification, or who are certified and wish to obtain additional certification, should contact the Office of the Dean of the College of Education, 231 Beekey, (610) 683-4253.

For this program, the Graduate Studies admissions requirement of an acceptable score on the Graduate Record Examination (GRE) may be satisfied by any one of the following:

- Acceptable score on the Graduate Record Examination.
- Passing score on the Praxis I & II examinations.
- Acceptable score on the Miller Analogies Test.