

Supervisory Certificate: Curriculum and Instruction

Chairperson: Dr. Theresa Stahler
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Hours: 30

The completion of a Supervisory of Curriculum and Instruction Certificate K-12 is now a hiring requirement in many local districts when the district seeks to add district coordinators, supervisors, and department heads and staff. The Master of Curriculum and Instruction, which has one of our largest graduate program enrollments, is the graduate degree which most closely aligns with the courses needed for the supervisory certificate recently approved by PDE. By carefully selecting courses, graduate students can earn both the M.Ed. and the Supervisory Certificate in Curriculum and Instruction simultaneously. Our *Teacher as Lifelong Learner* model is reflected in teachers continually learning and educating themselves by earning this additional certification.

Requirements include the following:

1. Students may complete coursework toward the supervisory certificate upon entering the graduate program, but they cannot complete the certificate until five years of successful teaching is documented within their area of certification. This requirement will be verified by a chief school administrator's written verification on school letterhead. The student must hold a valid teaching certificate.
2. A 3.0 undergraduate GPA is required for admission into the program.
3. Students must complete an approved program preparing the applicant for the broad area, district-wide K-12 supervisory functions specified by the endorsement of the certificate.
4. The PRAXIS *Educational Leadership: Administration and Supervision* (0410) examination must be taken and passed as part of the successful completion of this program.

The following requirements are part of the course of study for this program.

I. Required Foundations Courses (6 credits)

EDU	500	Methods of Research
SEU	544	Effective Secondary Education Seminar

II. Required Courses (18 credits)

EDU	523	Assessment: Issues and Concerns for Teachers in a Standard Aligned System
EDU	541	Supervision of Instruction
EDU	562	School Law
PSY	565	Theories of Learning
ELU	540	Seminar in Elementary Curriculum Development
SEU	567	The Curriculum of the Secondary School in a Standard Aligned System

III. Electives (3 credits)

COU	512	Guidance in the Secondary School
COU	525	Guidance in the Elementary School
EDU	533	Social Interpretations of Education
EDU	535	Major Philosophies of Education

EDU	568	Middle School Curriculum and Instruction
EDU	580	Independent Study - Secondary Education
EDU	597	Change in Education
ELU	524	Learning Styles and Teaching Strategies in Elementary Education
ENU	521	The English Curriculum
MAU	580	The Curriculum of Secondary Mathematics
SCU	521	Biology in the Secondary School
SSU	523	Social Studies Curriculum: Prospects and Problems

IV. Required Capstone Course (3 credits)

EDU	590	Internship/Practicum in Supervision
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English as a Second Language — Program Specialist Certificate

Contact: Dr. Theresa Stahler

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Hours: 12

Kutztown University has been approved by the Pennsylvania Department of Education to be a provider for the Program Specialist Certificate – English as a Second Language. Courses are taught at Kutztown University, in the Reading area, and in the Allentown area. Please check the university website for exact times and locations that ESL courses are offered.

The following requirements are part of the course of study for this program.

I. Class work (12 hours)

ENG	334	Introduction to English Linguistics
EDU/MLS	433	Cultural Awareness/Sensitivity for ESL/ELL Program Specialists
EDU/MLS	434	Instructional Methods, Materials, and Assessments for ELL/ESL Populations
EDU/MLS	435	English Language Acquisition and Awareness for ELL/ESL Populations

II. Certification

Students must have a valid PA Instructional I or II Certificate to complete the program.

III. Competency

All courses must be passed with a “C” or higher.

IV. Fieldwork

A fifteen-hour (15-hr) fieldwork experience must be completed.

DESCRIPTION OF REQUIRED COURSES

ENG 334 Introduction to English Linguistics — A comprehensive study of the grammar of American English: its sound system, its morphological system, and its syntax from the structural and generative-transformational standpoints. **PREREQUISITE:** ENG 023 or its equivalent.

EDU/MLS 433 Cultural Awareness/Sensitivity for ESL/ELL Program Specialists — This course is designed to prepare English as a Second Language (ESL) program specialists to facilitate the integration of English Language Learners (ELLs) and their families into the host school and community. As well, the course facilitates school staff members’ understanding of multi-cultural and multi-language learners’ needs and support strategies so as to maximize the educational experience. Participants in this course will undertake a comparative approach to similarities and differences between the US culture and other cultures with the goal of developing cultural understanding and sensitivity of ELL/ESL students and families living in the US culture.

EDU/MLS 434 Instructional Methods, Materials, and Assessments for ELL/ESL Populations — This course is for English as a Second Language (ESL) practitioners in partial requirement for the Pennsylvania Program Specialist – ESL Certificate. This course offers research-based information relative to the design and implementation of an ESL program; methods, strategies, and resources for ESL programs; the use of computer technology (hardware and software) for ELLs; the use of audio/visual media for ELLs; the adaptation of instructional strategies and materials to address the specific needs, talents and interests of ELLs; the integration of multicultural information for ELLs through various curricula; the development, implementation, and evaluation of varied curricular and instructional activities for diverse ELLs; metacognitive awareness and strategic planning of ELLs to assist them in regular classrooms; and the acculturation process regarding reading, writing, speaking, listening, and culture.

EDU/MLS 435 English Language Acquisition and Awareness for ELL/ESL Populations — This course is for English as a Second Language (ESL) practitioners in partial requirement for the Pennsylvania Program Specialist – ESL Certificate. This course offers an overview of the English language, including grammar, pronunciation, and lexical, morphological, syntax and phonological components, for use in the ESL classroom. Students will learn about first and second language acquisition and the process of literacy development. Additional focus will be placed on non-verbal communication in English-speaking communities. Students will learn appropriate assessment methods for evaluating the effectiveness of instruction.

Post-Baccalaureate Certification — Administered by the College of Education

(for those students desiring certification only)

Contact: Dr. Darrell Garber
Dean, College of Education
Office: 231 Beekey Building
Telephone: (610) 683-4332

E-mail: garber@kutztown.edu

Certification Secretary: Mrs. Tanya Faust

Telephone: (610) 683-4332

E-mail: tfaust@kutztown.edu

Hours: Variable by individual student's educational background

INSTRUCTIONAL CERTIFICATION

Instructional certification areas are available for individuals who already possess a baccalaureate degree and who are interested only in obtaining an initial certification, or in extending their present certification to include another field.

Post-Baccalaureate Certification areas include:

Art Education
Elementary Education
Early Childhood Education
Library Science
Music Education
Nursing

Secondary Education
· Communication
· English
· Mathematics
· Physics & Mathematics

Secondary Education – Citizenship
· Civics & Government
· Geography & History

Secondary Education – Earth/Space Science
· Astronomy
· Geology
· Marine Science

Secondary Education – General Science
· Biology
· Chemistry
· Earth-Space Science
· Physics

Secondary Education – Foreign Languages
· French

- Spanish

Secondary Education – Social Sciences

- Anthropology
- Psychology
- Sociology

Secondary Education – Social Studies

- Anthropology
- Civics & Government
- Geography
- History
- Psychology
- Sociology

Special Education

- Mentally/Physically Handicapped
- Visually Impaired

Special Education – Extension

- Mentally/Physically Handicapped
- Visually Impaired

A bachelor's degree from a regionally-accredited institution of higher learning with a minimum of 3.00 cumulative grade point average is required in order to be eligible for consideration for these programs. Accepted students must begin their work in the semester for which they are accepted, and they have one semester in which to pass the Praxis I series of assessments in reading, writing, and mathematics. Official scores must be sent to Kutztown University. Application deadlines are July 1st for Fall admission and November 15th for Spring admission. Participants in the program have a maximum of six calendar years to complete all course work listed in their individualized Program of Study. The course of study is a daytime program that will require one or two full-time field assignments, depending on each student's transcript evaluation. Students will not be placed into fieldwork / clinical experience without clear criminal background checks.

Individuals required to take clinical experience must inform the Field Experiences and Outreach Office/Beekey Bldg, Room 224/(610) 683-4256 the semester prior to the one in which they intend to do their clinical experience. The established and enforced deadlines are as follows: Fall Semester student teaching by February 15; Spring Semester student teaching by October 1. Students must have their Praxis II series of examinations completed with official scores at Kutztown University prior to the semester in which they plan to do clinical experience. Failure to meet these guidelines and deadlines will result in a delay of the clinical experience semester.

At the beginning of the last semester, each student must contact the certification secretary in order to complete the appropriate paper work to ensure timely processing of the certificate application.

A Teacher Intern Program currently is available for eligible individuals interested in initial certification. Applicants must possess a baccalaureate degree in the area in which certification is desired, have passed all appropriate Praxis II examinations, and must have at least five years of professional experience in the same or related field. While serving as a Teacher Intern in a school, students in this program have three years to complete the course requirements. Interviews and letters of evaluation are required as part of the expanded application process for this specialized program.