

Kutztown University of Pennsylvania
Clinical Experience Evaluation Form
Final Evaluation

Teacher Candidate _____ District / School _____

Subject _____ Time _____ Date _____ KU Supervisor _____

Cooperating Teacher _____ Evaluator's Signature _____

Ratings-- 3 Exemplary (Consistently & Thoroughly)	2 Superior (Usually & Extensively)	1 Satisfactory (Sometimes & Adequately)
0 Unsatisfactory (Rarely or never/Inappropriately or superficially)		

Category I:--Planning and Preparation	Rating	Evidence
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• *Used for evidence collected **before and after** the lesson*

A. Knowledge of content		
B. Knowledge of pedagogy		
C. Knowledge of Pennsylvania's K -12 Academic Standards		
D. Knowledge of students and how to use this knowledge to impact instruction		
E. Use of resources, materials or the technology available through the school or district		
F. Instructional goals that show a recognizable sequence with adaptations for individual student needs		
G. Assessments of student learning aligned to the instructional goals and adapted for individual student needs		
H. Use of educational psychological principles/theories in the construction of lesson plans and setting instructional goals		

Comments:

Category II:--Classroom Environment	Rating	Evidence
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• *Used for evidence collected **during** the lesson*

A. Expectations for student achievement with value placed on the quality of student work		
B. Attention to equitable learning opportunities for students		
C. Appropriate interactions between teacher and students and among students		
D. Effective classroom routines and procedures resulting in little or no loss of instructional time		
E. Clear standards of conduct and effective management of student behavior		
F. Appropriate attention given to safety in the classroom to the extent it is under the control of the teacher candidate		
G. Ability to establish and maintain rapport with students		

Comments:

Category III:--Instructional Delivery**Rating****Evidence**

- Used for evidence collected **during** the lesson

A. Use of knowledge of content and pedagogical theory through his/her instructional delivery		
B. Instructional goals reflecting Pennsylvania K-12 standards		
C. Communication of procedures and clear explanations of content		
D. Use of instructional goals that show a recognizable sequence, clear student expectation and adaptations for individual student needs		
E. Use of questioning and discussion strategies that encourage many students to participate		
F. Engagement of students in learning and adequate pacing of instruction		
G. Feedback to students on their learning		
H. Use of informal and formal assessments to meet learning goals and to monitor student learning		
I. Flexibility and responsiveness in meeting the learning needs of students		
J. Integration of disciplines within the educational curriculum		

Comments:**Category IV:--Professionalism****Rating****Evidence**

- Used for evidence collected **before and after** the lesson

A. Knowledge of school and district procedures and regulations related to attendance, punctuality and the like		
B. Knowledge of school or district requirements for maintaining accurate records and communicating with families		
C. Knowledge of school and/or district events		
D. Knowledge of district or college's professional growth and developmental opportunities		
E. Integrity and ethical behavior, professional conduct as stated in <u>Pennsylvania Code of Professional and Conduct for Educators</u> , and local, state, and federal laws and regulations		
F. Effective communication, both oral and written with students, colleagues, paraprofessionals related service personnel and administrators		
G. Ability to cultivate professional relationships with school colleagues		
H. Knowledge of Commonwealth requirements for continuing professional development and licensure		

Comments:General Comments: