1. Understands Content
   • The professional educator understands the central concepts, tools of inquiry and the structures of the discipline(s) s/he teaches and can create learning experiences that make these aspects of subject matter meaningful for teacher candidates.

   Examples of artifacts:
   ✓ Student transcript.
   ✓ Portion of teaching unit: one student selected part of a unit (The Oregon Trail) because the subject is primarily dealt with through a diary of a young girl who made the crossing in 1849. The unit is historically accurate and constructed in agreement with current research on how to teach history to children.
   ✓ Scholarly papers or annotated bibliographies that demonstrate subject matter expertise.

2. Understands Development
   • The professional educator understands how children learn and develop and can provide learning opportunities that support their intellectual, social, and personal development.

   Examples of artifacts:
   ✓ A research paper that describes the four stages of cognitive development.
   ✓ Activities created that demonstrate candidates’ needs for hands-on participation.
   ✓ Pictures of the teacher interacting informally with learners.

3. Adapts Instruction for Individual Needs
   • The professional educator understands how learners differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

   Examples of artifacts:
   ✓ A letter from the learning disability teacher thanking the pre-service candidate for work with a particular learner.
   ✓ A letter from a parent thanking the pre-service candidate for working to help a learner adjust to the classroom.
   ✓ A contract between the student and an ESL learner outlining responsibilities.

4. Designs Instructional Strategies
   • The professional educator understands and uses a variety of instructional strategies to encourage learners’ development of critical thinking, problem solving and performance skills.

   Examples of artifacts:
   ✓ Lesson plans and/or photographs that use strategies that encourages critical thinking and problem solving.
   ✓ Student work samples that demonstrate the result of problem solving and critical thinking.
   ✓ Notes from supervisors, peers, parents, students commenting on the use of varied strategies.

5. Manages and Motivates
   • The professional educator uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction in the classroom.

   Examples of artifacts:
   ✓ Anecdotal records of positive teacher/student interactions.
   ✓ Motivation/discipline statement or philosophy.
   ✓ Notes or letters from students or parents regarding student growth.
   ✓ Photographs of students working together.
   ✓ Letters of reference.
   ✓ Anecdotal records that document a discipline program or concern, the steps taken to improve it and teacher reflections on the growth made.

6. Communicates
   • The professional educator uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom.
Examples of artifacts:
✓ Lesson plan with rationale statement documenting how the teacher candidate achieved an effective communication technique.
✓ Writing sample.
✓ Photographs of bulletin boards.
✓ Teacher-made transparencies that encourage inquiry or collaboration.
✓ Lessons including information from the Internet or other media.
✓ Evidence of multimedia projects (teacher candidate and/or student).

7. Plans and Integrates Instruction
   • The professional educator plans instruction based upon knowledge of subject matter, the community and curriculum goals.

Examples of artifacts:
✓ Community resource documents: guest speaker letters or town brochure.
✓ Portions of curriculum documents related to lesson plans.
✓ Lesson plans with curricular and instructional adaptations for students.
✓ Teacher-made materials; examples of re-teaching.
✓ Photographs of students actively engaged in project work.
✓ Examples of student work and self-evaluations.

8. Evaluates
   • The professional educator understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

Examples of artifacts:
✓ Anecdotal records and running records kept by teacher to document student progress and the decisions that were made about future instruction.
✓ Teacher-made test.
✓ Description of an alternative assessment and teacher reflection on the success of its implementation.
✓ Philosophy of education related to assessment.
✓ Teacher developed checklists, behavior tallies and rating scales and a description of their use.
✓ Story retell with teacher comments and follow-up activities.
✓ Written transcript of a “think-aloud” with plans for follow-up learning activities.
✓ Student self evaluations.
✓ Parent evaluations and feedback of their child.

9. Reflects on Practice/Professional Commitment and Responsibility
   • The professional educator is a reflective practitioner who continually evaluates the effects of his/her choices on others (teacher candidates, parents and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

Examples of artifacts:
✓ Reflective journal entries related to specific students, lessons, or incident.
✓ Evidence of service on professional committees/organizations.
✓ Evidence of attending workshops/conferences.
✓ Evidence of monthly reading of professional journals.
✓ Evidence of changes made in lessons/procedures based on feedback from parents, students, peers, or administrators.

10. Partners with the Professional Community
    • The professional educator fosters relationships with school colleagues, parents and agencies in the larger community to support teacher candidates’ learning and well-being.

Examples of artifacts:
✓ Jointly created lesson plans.
✓ Letters to and from parents and community members.
✓ Examples of student work that involve children and/or adults outside the regular classroom.
✓ Evidence of parent involvement in the classroom.

Adapted from INTASC and based on the National Teaching Standards project. Used in How to Develop A Professional Portfolio: A Manual for Teachers (1997).