Please rate the items below by circling the appropriate letter on the right. You may add comments below to explain or elaborate on your assessment concerning any of the listed behaviors, especially those rated unsatisfactory or exemplary.

Candidate's Name: ___________________________ Evaluator: ___________________________ Date: __________

Rating/Response Choices: **E** = Exemplary; **SU** = Superior; **SA** = Satisfactory; and **U** = Unsatisfactory

A satisfactory rating of (1) in each of the six categories, resulting in a minimum total of at least (6) points, must be achieved on the final summative rating to favorably complete this assessment at each gate. Gate 1: Admissions; Gate 2: Candidacy, completion of ARU 210; Gate 3 Capstone, completion of ARU 301.

<table>
<thead>
<tr>
<th>Behaviors*</th>
<th>Response Choices*</th>
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| **I. Professional Communication - The candidate:**  
  * takes time to think and reflect before responding appropriately.*  
  * shows respect for all voices and encourages a climate of respect within the classroom for students and others with different backgrounds, beliefs, abilities and characteristics.*  
  * uses professional language in cell phone communication, emails or other virtual communities, demonstrating an awareness of the public identity of a teacher.*  
  * demonstrates the ability to function appropriately in a community comprised of individuals and groups having many different values and perspectives.*  
  | E SU SA U |
| **II. Cultivation of Professional Relationships - The candidate:**  
  * functions properly as a team member.*  
  * interacts appropriately with others, including students, peers and teachers-student is respectful, mature and works to foster relationships within the field.*  
  * seeks and initiates dialogue with individuals in the field of art education beyond the faculty (demonstrated during the fall conference, arts days, and campus events).*  
  * cultivates and values relationships with mentors-demonstrates appreciation for their time and energy.*  
  * recognizes the "gifts" each teacher provides.*  
  * establishes and maintains a rapport with students, professor, and teacher colleagues.*  
  | E SU SA U |
| **III. Adherence to Professional Responsibilities - The candidate:**  
  * takes initiative to perform needed tasks and accomplished identified objectives.*  
  * completes tasks without continuous supervision and/or reminders.*  
  * established appropriate priorities.*  
  * demonstrates a desire and willingness to learn more.*  
  * portrays a professional image in appearance and in behavior in the field.*  
  * follows the appropriate guidelines, rules and regulations.*  
  * attends and arrives on time for scheduled events and activities.*  
  * meets all assigned deadlines.*  
  | E SU SA U |
| **IV. Commitment to the Profession - The candidate:**  
  * demonstrates a desire and willingness to learn and improve.*  
  * understands the importance of flexibility in the teacher profession and responds appropriately to spontaneous or unplanned happenings.*  
  * builds knowledge from previous coursework and experience to synthesize and analyze new and different situations appropriately.*  
  * Shares knowledge and discoveries with colleagues.*  
  * responds favorably and appropriately to suggestions and constructive criticism.*  
  * applies and transfers their learning to new and different situations for beneficial outcomes.*  
  * employs own unique style and individualized approach to increase effectiveness while appropriately adhering to the guidelines and standards of behavior adopted by the or for the respective groups and institutions.*  
  | E SU SA U |
| **V. Professional and Ethical Dispositions - The candidate:**  
  * makes fair and unbiased responses while performing academic and professional tasks and responsibilities.*  
  * shows consideration for others through expressions of empathy and concern at appropriate times.*  
  * demonstrates that she/he values equity and fairness and models this in his/her actions toward others.*  
  * through action and words, treats all people with respect even when disagreements arise.*  
  | E SU SA U |
| **VI. Professional Engagement in the Arts - The candidate:**  
  * seeks opportunities to practice within art and design areas of expertise such as submitting artwork to exhibitions, attending art historical programs, visiting art museums, galleries, artists' studios; subscribing to visual art journals or attending art and craft exhibitions and professional conferences.*  
  * may seek opportunities to conduct research in art education or advocate for visual art and design.*  
  * establishes relationships with art communities by maintaining a membership with art and design education and visual art and design organizations such as the National Art Education Association or the American Craft Council.*  
  | E SU SA U |

Comments:

Faculty Signature: ___________________________ Teacher Candidate: ___________________________