I. **Course Description**
This course is designed to emphasize the curriculum-related responsibilities of the school library program. Emphasis is placed on library and information skills instruction and curriculum support services. The role of the library and the librarian in the contemporary school program is investigated. 3 c.h., 3 s.h.

II. **Course Rationale**
The school librarian serves as both a resource specialist and as a partner for classroom teachers in the instructional process. The librarian needs to know the content of information skills and have the ability to integrate the use of those skills with specific course content. This course investigates the place of the school library in the total educational program of the school. It also emphasizes the preparation of the school librarian for teaching.

III. **Course Objectives**
At the conclusion of the course the student will be able to:
A. Design instruction that assesses learner needs, instructional methodologies, and information processes to assure that each is integral to information skills instruction.
B. Work with classroom teachers to co-plan, co-teach, and co-assess information skills instruction.
C. Employ strategies to integrate the information literacy curriculum with content curriculum
D. Incorporate technology to promote efficient and equitable access to information beyond print resources.
E. Model, share, and promote ethical and legal principles of education and librarianship.
F. Utilize information found in professional journals to improve library practice.

IV. **Assessment**
A. Core Assignment
B. Other assessments based on a subset of the following
   Reflections on professional journal articles
   Collaborative unit plan development
   Lesson plan development and presentation
   Quizzes and exams
   Reflective journal
   Class discussion and participation
V. Course Outline

I. Learning
   A. How we learn
      1. Theory
      2. Learning models
      3. Factors in the learning process
      4. Thinking and learning
   B. Information literacy skills
      1. Models
      2. Components

II. Collaborative planning and teaching
   A. Role of the school librarian
   B. Standards-based teaching
   C. Learning activities
   D. Assessment

III. School library program development
   A. Planning for change
   B. Curriculum mapping

IV. Teaching library skills
   A. Unit plan
   B. Lesson plan

VI. Instructional Resources


