**Standard**

**PA- Kutztown University Conceptual Framework (Fall 2010)**

**Domain:** III. Dispositions KU defines dispositions as internal values, beliefs, and attitudes that are manifested in patterns of professional behavior. The assessment does not focus on values, beliefs, and attitudes directly; instead, dispositions are only assessed as they are manifested in patterns of behaviors and candidate performances in their work with P-12 students and their families, peers, faculty, and the community.

**Standard:** III.1. Cultural Awareness and Acceptance The teacher must be able to work with an ever-changing diverse student population and have the perception to see diversity in people as a strength rather than a deficit. Cultural awareness and acceptance includes those similarities and commonalities found across cultural lines as well as not merely a study of contrasts. The teacher must provide for educational opportunities that will strengthen students’ appreciation of the diversity that enriches our nation.

<table>
<thead>
<tr>
<th>Rubric Criteria</th>
<th>Authors evaluated</th>
<th>Results for Group</th>
<th>Distribution of scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2. Originality and quality o...</strong></td>
<td>6 of 11 (54.55%)</td>
<td><strong>Avg.=2.83/3 (94.44%)</strong></td>
<td>Score: 3 2 1 0</td>
</tr>
<tr>
<td>Folio Area: Assessment 2: Cultural Research Project</td>
<td></td>
<td></td>
<td>Count/%: 83.33% 16.67% 0 0%</td>
</tr>
<tr>
<td>DRF Template: ACTFL</td>
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<tr>
<td><strong>9. Three P's (perspectives, ...</strong></td>
<td>5 of 11 (45.45%)</td>
<td><strong>Avg.=2.00/3 (66.67%)</strong></td>
<td>Score: 3 2 1 0</td>
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<tr>
<td>Folio Area: Assessment 3: Foreign Language Thematic Unit</td>
<td></td>
<td></td>
<td>Count/%: 20% 0% 60% 20%</td>
</tr>
<tr>
<td>DRF Template: ACTFL</td>
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</tbody>
</table>
### 1. Impact on Student Learning...
- **Folio Area:** Assessment 5: Field Evaluation Form
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 3.00/3 (100.00%)
  - **Count/%:** 4/4 (100%), 0/0 (0%), 0/0 (0%), 0/0 (0%)

### 1. Punctuality
- **Folio Area:** Assessment 5: Cooperating Teacher Evaluation
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 3.00/3 (100.00%)
  - **Count/%:** 4/4 (100%), 0/0 (0%), 0/0 (0%), 0/0 (0%)

### 2. Professional Appearance
- **Folio Area:** Assessment 5: Cooperating Teacher Evaluation
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 3.00/3 (100.00%)
  - **Count/%:** 4/4 (100%), 0/0 (0%), 0/0 (0%), 0/0 (0%)

### 3. Communication Skills
- **Folio Area:** Assessment 5: Cooperating Teacher Evaluation
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 2.75/3 (91.67%)
  - **Count/%:** 3/3 (75%), 1/3 (25%), 0/0 (0%), 0/0 (0%)

### 4. Ability to Work with Others...
- **Folio Area:** Assessment 5: Cooperating Teacher Evaluation
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 2.75/3 (91.67%)
  - **Count/%:** 3/3 (75%), 1/3 (25%), 0/0 (0%), 0/0 (0%)

### 8. Teaching Candidate as a Learner...
- **Folio Area:** Assessment 8: Portfolio
- **DRF Template:** ACTFL
  - **Score:** 3, 2, 1, 0
  - **Avg.:** 3.00/3 (100.00%)
  - **Count/%:** 1/1 (100%), 0/1 (0%), 0/1 (0%), 0/1 (0%)

### Average of 8 Criterion Averages
- **Avg.:** 2.79/3 (93.06%)

### Average of All Scores in Group (n=32)
- **Avg.:** 2.75/3 (91.67%)

### Average for All Criteria
- **Avg.:** 2.79/3 (93.06%)

### Average for All Scores (N=32)
- **Avg.:** 29.33/32 (91.67%)

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https://folio.taskstream.com/Folio/modreports/customrubric/rep_rubricperformancegraph.asp?qyz=GWmcHGYECaOGAG6... 10/10/2012