Performance by Standards Report

DRF Template(s): ACTFL, NCTE, NSTA, NCTM, NCSS, Student Training, ACTFL - NEW, NCSS - NEW, NCTE - NEW, NCTM - NEW, NSTA - NEW

Program(s): Spring 2011 - NCSS Social Studies Certification

# Authors: 35 Authors matched search criteria [View All Authors]

Report Generated: Thursday, October 04, 2012

Filter By: Spring 2011 - NCSS Social Studies Certification (NCSS) · Go

Show for Criteria: ☑ Average ☐ Median ☐ Standard Deviation ☐ Graph ☑ Distribution

Show for Summary: ☑ Average of Criterion Averages ☑ Scores Averages ☐ Show Only Totals

Please note that the rubric/standards connections might have been updated since the last time this report was saved. In order to refresh this data, please access the saved reports area for the account that saved this report.

Standard

View Full Standard

PA- Kutztown University Conceptual Framework (Fall 2010)

Domain: I. Knowledge Education of teacher candidates students includes general education courses that cultivate intellectual and practical skills in written and oral communication, quantitative literacy, critical thinking and wellness. In addition to their general knowledge, candidates must be thoroughly versed in their subject matter and have sufficient preparation in a major academic area related to the field of specialization. Further, teachers must be able to demonstrate the ability to apply content, pedagogical competencies and critical thinking in educational settings. Teachers additionally must possess knowledge about the materials available for the teaching of their subject matter.

Standard: I.3. Critical Thinking Teachers must practice critical thinking in all content areas; they must be able to ask appropriate questions, gather relevant information, efficiently and creatively sort through this information, reason logically from this information, and come to reliable and trustworthy conclusions. Additionally, the teacher is able to model and teach the process of critical thinking and inspire students to be responsible citizens who contribute to society.
<table>
<thead>
<tr>
<th>Rubric Criteria</th>
<th>Authors evaluated</th>
<th>Results for Group</th>
<th>Distribution of scores</th>
</tr>
</thead>
</table>
| **No criterion label specified**  
Folio Area: Assessment 5: Principles/Learning Field Eval Form  
DRF Template: NCSS | 8 of 35 (22.86%) | Avg. = 3.00/3 (100.00%) | Score 3 2 1 0  
Count/% 8 100% 0 0% 0 0% 0 0% |
| **1. Punctuality**  
Folio Area: Assessment 5: Cooperating Teacher Evaluation  
DRF Template: NCSS | 16 of 35 (45.71%) | Avg. = 2.81/3 (93.75%) | Score 3 2 1 0  
Count/% 13 81.25% 3 18.75% 0 0% 0 0% |
| **2. Professional Appearance**  
Folio Area: Assessment 5: Cooperating Teacher Evaluation  
DRF Template: NCSS | 16 of 35 (45.71%) | Avg. = 2.81/3 (93.75%) | Score 3 2 1 0  
Count/% 14 87.5% 1 6.25% 1 6.25% 0 0% |
| **3. Communication Skills**  
Folio Area: Assessment 5: Cooperating Teacher Evaluation  
DRF Template: NCSS | 16 of 35 (45.71%) | Avg. = 2.44/3 (81.25%) | Score 3 2 1 0  
Count/% 7 43.75% 9 56.25% 0 0% 0 0% |
| **4. Ability to Work with Others**  
Folio Area: Assessment 5: Cooperating Teacher Evaluation  
DRF Template: NCSS | 16 of 35 (45.71%) | Avg. = 2.69/3 (89.58%) | Score 3 2 1 0  
Count/% 11 68.75% 5 31.25% 0 0% 0 0% |
| **1. Research**  
Folio Area: Assessment 7: Research Paper  
DRF Template: NCSS | 8 of 35 (22.86%) | Avg. = 2.75/3 (91.67%) | Score 3 2 1 0  
Count/% 6 75% 2 25% 0 0% 0 0% |
| **8. Teaching Candidate as a U...**  
Folio Area: Assessment 8: Portfolio  
DRF Template: NCSS | 11 of 35 (31.43%) | Avg. = 2.45/3 (81.82%) | Score 3 2 1 0  
Count/% 6 54.55% 4 36.36% 1 9.09% 0 0% |
| **Average of 7 Criterion** |  | 2.71/3 |  |

10/4/2012

https://folio.taskstream.com/Folio/modreports/customrubric/rep_rubicperformancegraph.asp?qyz=pUEah4SXcDiGJXaZN9n&..
### Averages

<table>
<thead>
<tr>
<th>Description</th>
<th>Score</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average of All Scores in Group (n=91)</td>
<td>2.69/3</td>
<td>(89.74%)</td>
</tr>
<tr>
<td>Average for All Criteria</td>
<td>2.71/3</td>
<td>(90.26%)</td>
</tr>
<tr>
<td>Average for All Scores (N=91)</td>
<td>81.67/91</td>
<td>(89.74%)</td>
</tr>
</tbody>
</table>