Performance by Standards Report

**DRF Template(s):** ACTFL, NCTE, NSTA, NCTM, NCSS, Grades 4-8, PreK-4, ACTFL - NEW, NCSS - NEW, NCTE - NEW, NCTM - NEW, NSTA - NEW

**Program(s):** Spring 2011 - NCTE English Certification

**# Authors:** 57 Authors matched search criteria [View All Authors]

**Report Generated:** Wednesday, October 10, 2012

Please note that the rubric/standards connections might have been updated since the last time this report was saved. In order to refresh this data, please access the saved reports area for the account that saved this report.

**Standard**

**PA- Kutztown University Conceptual Framework (Fall 2010)**

**Domain:** III. Dispositions KU defines dispositions as internal values, beliefs, and attitudes that are manifested in patterns of professional behavior. The assessment does not focus on values, beliefs, and attitudes directly; instead, dispositions are only assessed as they are manifested in patterns of behaviors and candidate performances in their work with P-12 students and their families, peers, faculty, and the community.

**Standard:** III.1. Cultural Awareness and Acceptance The teacher must be able to work with an ever-changing diverse student population and have the perception to see diversity in people as a strength rather than a deficit. Cultural awareness and acceptance includes those similarities and commonalities found across cultural lines as well and is not merely a study of contrasts. The teacher must provide for educational opportunities that will strengthen students' appreciation of the diversity that enriches our nation.

<table>
<thead>
<tr>
<th>Rubric Criteria</th>
<th>Authors evaluated</th>
<th>Results for Group</th>
<th>Distribution of scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Impact on Student Learning...</td>
<td>3 of 57</td>
<td>Avg. = 3.00/3 (100.00%)</td>
<td>Score</td>
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<tr>
<td>Evaluation Form</td>
<td>DRF Template: NCTE</td>
<td>Count/%</td>
<td>3</td>
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<td>-----------------</td>
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</tr>
<tr>
<td>1. Punctuality</td>
<td>Folio Area: Assessment 5: Cooperating Teacher Evaluation</td>
<td>Score</td>
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<td></td>
<td>DRF Template: NCTE</td>
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<td>2. Professional Appearance</td>
<td>Folio Area: Assessment 5: Cooperating Teacher Evaluation</td>
<td>Score</td>
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<td></td>
<td>DRF Template: NCTE</td>
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<td>3. Communication Skills</td>
<td>Folio Area: Assessment 5: Cooperating Teacher Evaluation</td>
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<td>DRF Template: NCTE</td>
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<td>4. Ability to Work with Others</td>
<td>Folio Area: Assessment 5: Cooperating Teacher Evaluation</td>
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<td>8. Teaching Candidate as a U.</td>
<td>Folio Area: Assessment 8: Portfolio</td>
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<td>Average of 6 Criterion Averages</td>
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<td>2.85/3</td>
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<td>Average of All Scores in Group (n=57)</td>
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<td>2.84/3</td>
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<td>AVERAGE FOR ALL CRITERIA</td>
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<td>2.85/3</td>
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<tr>
<td>AVERAGE FOR ALL SCORES (N=57)</td>
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<td>54.00/57</td>
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