Secondary Education/ Special Education Dual Certification Program

The Departments of Secondary Education and Special Education are pleased to introduce the Secondary Education/Special Education dual certification program. This program has been developed to give students the opportunity to add the Special Education certification to their Secondary Education degree. The dual certification program is available in the following eight content areas: Biology, Earth and Space Science, English, General Science, German, Mathematics, Social Studies and Spanish.

Suggested Timeline

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPU 201</td>
<td>Freshman</td>
</tr>
<tr>
<td>SPU 314 or SPU 315</td>
<td>Freshman</td>
</tr>
<tr>
<td>SPU 316</td>
<td>Sophomore/Junior</td>
</tr>
<tr>
<td>SPU 313 and SPU 328 (to be taken with SEU 312)</td>
<td>Sophomore/Junior</td>
</tr>
<tr>
<td>SPU 320 and SPU 322 (to be taken with SEU 342)</td>
<td>Sophomore/Junior</td>
</tr>
<tr>
<td>SPU 330</td>
<td>Sophomore/Junior</td>
</tr>
<tr>
<td>SPU 327</td>
<td>Senior</td>
</tr>
<tr>
<td>Either SEU 390 or 391 and either SPU 392 or 393</td>
<td>Senior</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td></td>
</tr>
</tbody>
</table>

Required Tests: PECT (7-12 Modules 1 & 2), PAPA tests (Reading, Writing, Mathematics), and Praxis II (7-12 Content Knowledge test)
SPU 201—Cognitive Development of Diverse Learners in a Standards-Aligned System

This course addresses the knowledge base and skills necessary for ALL teachers to successfully include ALL students (e.g. ELL, CLD, non-disabled, special needs) into their classrooms. Emphasis is placed on structuring inclusive environments and designing and implementing appropriate accommodations for ALL students within content specific classes. The focus of the course will be on professional collaboration, home-school collaboration, universal design for learning, access to the general education curriculum, and assistive technology.

Prerequisite: SPU 201 or permission of instructor.
3 s.h. 3 c.h.

SPU 314—Effective Instructional Strategies for Students with Disabilities in Inclusive Classrooms

OR

SPU 315—Building Collaborative Networks to Support Secondary Students with Disabilities

This course addresses the knowledge base and skills necessary for ALL teachers to successfully include ALL students (e.g. ELL, CLD, non-disabled, special needs) into their classrooms. Emphasis is placed on structuring inclusive environments and designing and implementing appropriate accommodations for ALL students within content specific classes. The focus of the course will be on professional collaboration, home-school collaboration, universal design for learning, access to the general education curriculum, and assistive technology.

Prerequisite: SPU 201 or permission of instructor.
3 s.h. 3 c.h.

SPU 316—Literacy Development and Instruction in Core and Intervention Areas

This course presents an in-depth study in the teaching of literacy for struggling readers and special education students. The course will present characteristics and factors contributing to struggling readers. Current trends in literacy development will be discussed, including RTI, evidence-based instruction, and on-going progress monitor of student performance. The five areas of reading instruction will be described (i.e. phonemic awareness, phonics, fluency, vocabulary, and text comprehension) as presenting challenges for student with disabilities. An emphasis on instructional tools, guidelines for instruction, organizational and teaching strategies, remedial methods and techniques for the child with a disability in preschool through secondary education will be introduced in this course. Teacher candidates gain an understanding of the function cultural and linguistic differences play as contributing factors to reading difficulty or achievement.

Prerequisites: SPU 201 Co-requisites: ELU 300.
3 s.h. 3 c.h.
This course is an in-depth study of assessment and instructional planning for students with disabilities. Teacher candidates will explore the use of diagnostic, benchmark, formative, and summative assessments in screening, pre-referral, classification process, and instructional programming. Emphasis will be placed on the direct relationship between effective assessment and evidence based instructional practices for special needs learners in the secondary classrooms. Teacher candidates will explore assessment bias and teaching to the needs of diverse population of students.

Prerequisite: SPU 201 or permission of instructor.

3 s.h. 3 c.h.

**SPU 313-Assessment and Instructional Methods for Secondary Students with Disabilities**

This course will provide teacher candidates with the knowledge of alternative management techniques appropriate for facilitating learning in classrooms, within families, and in other environments. Included will be a study of characteristics, assessment procedures, and multi-disciplinary services designed to support the K-12 learner with special needs.

Prerequisite: SPU 201 or permission of instructor.

3 s.h 3 c.h.

**SPU 328-Positive Behavioral Intervention & Supports**

This course will provide teacher candidates with the knowledge of alternative management techniques appropriate for facilitating learning in classrooms, within families, and in other environments. Included will be a study of characteristics, assessment procedures, and multi-disciplinary services designed to support the K-12 learner with special needs.

Prerequisite: SPU 201 or permission of instructor.

3 s.h 3 c.h.

**SPU 320-Special Education Processes and IEP Development**

This course addresses aligning IEPs for students with disabilities with the general education academic standards. Using the Pennsylvania Department of Education Standards Aligned System, teacher candidates learn to develop IEPs that provide access to the general education curriculum for students with disabilities. Emphasis will be on the conceptual framework (Understanding by Design), specially designed instruction, on-going progress monitoring, and data based decision-making.

Prerequisites: SPU 201, SPU322, SPU 330

3 s.h. 3 c.h.

**SPU 322-Teaching Students with High Incidence Disabilities**

This course provides information related to systematic strategic academic planning for students with mild disabilities (i.e. specific learning disabilities, mild mental retardation, mild behavior disorders). Students will be introduced to definitions, etiologies, formative assessments, and evidence based practices for these high incidence populations. High incidence disabilities will be viewed across the life span, requiring persistent educational support.

Prerequisite: SPU 201 or permission of instructor.

3 s.h. 3 c.h.
SPU 330-Teaching Students with Low Incidence Disabilities

The course will address medical, physical, psychological and educational aspects of students with low incidence disabilities. The major focus of this course will be teaching students with moderate or severe retardation, severe behavior disorders, including any of the Autistic spectrum disorders. Included will be an examination of evidenced based strategies relevant to the education, training, and habilitation of students with low incidence disabilities. Low incidence disabilities will be viewed across the life span, requiring persistent support.
Prerequisite: SPU 201 or Permission of Instructor.
3 s.h. 3 c.h.

SPU 327-Secondary Special Education Transition Services

This course introduces teacher candidates to the specific educational, daily living, and employment needs of adolescent students with disabilities. Teacher candidates examine the historical and legal basis for the education of secondary students and the congruence between IDEA and NCLB mandates for educating students with disabilities in preparation for adult life. Course content includes employment, and residential issues, post-secondary education, self-determination and choice making and adult life issues.
Prerequisite: SPU 201 or permission of instructor.
3 s.h. 3 c.h.

Office of Secondary Education

226 Beekey Education Center
Kutztown University of Pennsylvania
Kutztown, PA 19530
Phone: 610-683-4259
Fax: 610-683-1338
Email: secondaryeducation@kutztown.edu