

Lesson Analysis

Teacher

Date

Standards

Yes

No

- Did the students seem to know what was expected of them in terms of behavior? ___ ___
- Was the learning atmosphere established without difficulty? ___ ___
- Were all materials and equipment necessary for the class in place and ready? ___ ___

Anticipatory Set (Introduction)

- Was the learning for that session clearly stated to students? ___ ___
- Were students shown how the learning related to previous learning? ___ ___
- Were students shown how the learning related to their lives? ___ ___

Teaching to the objectives

- Did the teacher give an adequate explanation of learning before practicing it? ___ ___
- What strategy did the teacher use to put across the learning? ___ ___
- lecture group discussion student input role-play inquiry
- Did the teacher model the learning and its application for the students? ___ ___
- Did the teacher check regularly to make sure that all students understood? ___ ___

Practice

- Did the students practice the learning through some form of overt behavior? ___ ___
- Was the practice directly related to the learning? ___ ___
- Did the teacher re-teach the learning when and where necessary? ___ ___

Closure

- Did the teacher close the class by having students summarize the learning? ___ ___
- Did the students leave the class knowing what the learning for that session was? ___ ___

Follow-up

- Did the teacher assign homework based on the day's learning? ___ ___

Motivation

- During the session, did the teacher use any of the following motivations?
- Adding notes of interest ___ ___
- Increasing/decreasing anxiety ___ ___
- Maintaining friendly atmosphere ___ ___
- Giving students knowledge of their results ___ ___
- Granting rewards (praise) ___ ___
- Allowing students moments of success ___ ___

