1ST ANNUAL JANUARY ASSESSMENT DAY

MONDAY, JANUARY 14, 2019
MSCHE JUNE 2008 ACTIONS

• Reaffirmed accreditation. Requested Monitoring Report.

• Comprehensive/sustained assessment of institutional effectiveness (Standard 7 Institutional Assessment).

• Development/implementation of general education, including evidence of SLOs (Standards 12 General Education and 14 Assessment of Student Learning).
MSCHE JUNE 2018 ACTIONS

• Reaffirmed accreditation.
• Institution placed on warning: accreditation may be in jeopardy.
• Insufficient evidence of compliance with Standard 5 Educational Effectiveness Assessment.
MSCHE STANDARD 5

Assessment of student learning and achievement demonstrates that the institution’s students have accomplished educational goals consistent with their program of study, degree level, the institution’s mission, and appropriate expectations for institutions of higher education.
• Monitoring Report due March 1, 2019 documenting achieved and sustained ongoing compliance with Standard V including but not limited to:

  Development/implementation of organized/systematic assessments that evaluate extent of student achievement.
Demonstrated/documented use of assessment results to improve educational effectiveness.

Periodic assessment of effectiveness of assessment processes utilized for improvement of educational effectiveness.
OUTLINE OF MONITORING REPORT

• Introduction: 5 pages
• Narrative and Analyses: 10 pages
• Conclusion: 5 pages
• Appendices: 100 pages
ASSESSMENT OF STUDENT LEARNING

• Documentation of organized, systemic, systematic, and sustainable assessments.
• Use of assessment results for improvement of educational effectiveness.
FROM ASSESSMENT TO ACTION

• General Education Assessment Committee – since 2010 continues to conduct general education assessments.

• Implementation Team for Institutional Effectiveness – since 2011 continues to provide leadership for assessment of administrative units/programs.
FROM ASSESSMENT TO ACTION (CONTINUED)

• January 2018: K. Prock hired.
• May 2018: formed Academic Assessment Council – provides leadership for assessment of academic programs.
• September 2018: 7 graduate assistants hired (assessment).
FROM ASSESSMENT TO ACTION (CONTINUED)

• October 2018: curriculum proposals must include assessment results.
• General education SLOs adopted as Institutional Learning Outcomes.
• All academic programs’ SLOs posted.
• Many administrative units/programs have developed learning outcomes.
FROM ASSESSMENT TO ACTION (CONTINUED)

• Templates created for both academic and administrative units’/programs’ assessment plans and reports.

• Five-year program self-study and external review schedules developed for academic and administrative units’/programs.
FROM ASSESSMENT TO ACTION (CONTINUED)

• Academic Assessment Council conducted series of assessment workshops.
• Completed 2017-2018 annual assessment reports: Institutional Assessment, Academic Assessment, Administrative Assessment, General Education Assessment, and Strategic Plan Assessment.
• Added 2 assessment days (September and January).
• July 2019: hiring Associate Provost, Accreditation and Assessment.
**TIMELINE FOR MONITORING REPORT**

- **Thursday, January 17**: Draft to Dr. Hawkinson.
- **Friday, January 25**: Draft to Dr. Erikson, consultant.
- **Monday, February 18**: Draft available for review.
- **Friday, March 1**: Report submitted to MSCHE.
- **Monday and Tuesday, March 25-26**: Small team visit.
QUESTIONS AND ANSWERS
THANK YOU!!