

Report on Case Study Data

This report was completed in Spring 2020 after all coding and data collection for the AY 2019-2020 case study cycle was completed. The report was compiled by the COE Assessment and COE Dean and shared with department and/or program chairs as well as KU Assessment Office in early summer 2020.

TO: COE Department and/or Program Chairs, KU Assessment

FROM: COE Assessment and COE Dean

The table below provides data collected from the 2019-2020 cycle of COE alumni case studies. One aspect of the case study includes collecting participants' annual review from their employers. The following table records the participants' administrator ratings in each domain of teaching:

Candidate	Danielson Domain 1 Planning & Preparation of Instruction	Danielson Domain 2 Classroom Environment	Danielson Domain 3 Instructional Delivery	Danielson Domain 4 Professionalism
Case study 1	2	2	2	2
Case study 2	2	2	2	2
Case study 3	2	2	2	2
Case study 4	2	2	2	3
Case study 5	2	2	2	2
Case study 6	1	2	1	2
Case study 7	2	2	2	2
Case study 8	2	2	2	2
Case study 9	2	2	2	2
Case study 10	2	2	2	2
Case study 11	2	2	2	2
Case study 12	2	2	3	3
Average	1.916666667	2	2	2.166666667

Danielson scoring system: 0 Unsatisfactory, 1 Basic, 2 proficient, 3 exemplary

As noted in the data above, the KU completers who participated in interviews scored proficient or better on most items assessed by their administrator. Their scores indicate overall success in teacher effectiveness. Some of the highest performing scores were found in the area of professionalism. Both the average and mode scores for that category were the highest. The lowest scores were found in the

area of planning and preparation. However, it should be noted that candidate number, had the lowest scores overall and contributed to the average scores in all categories.